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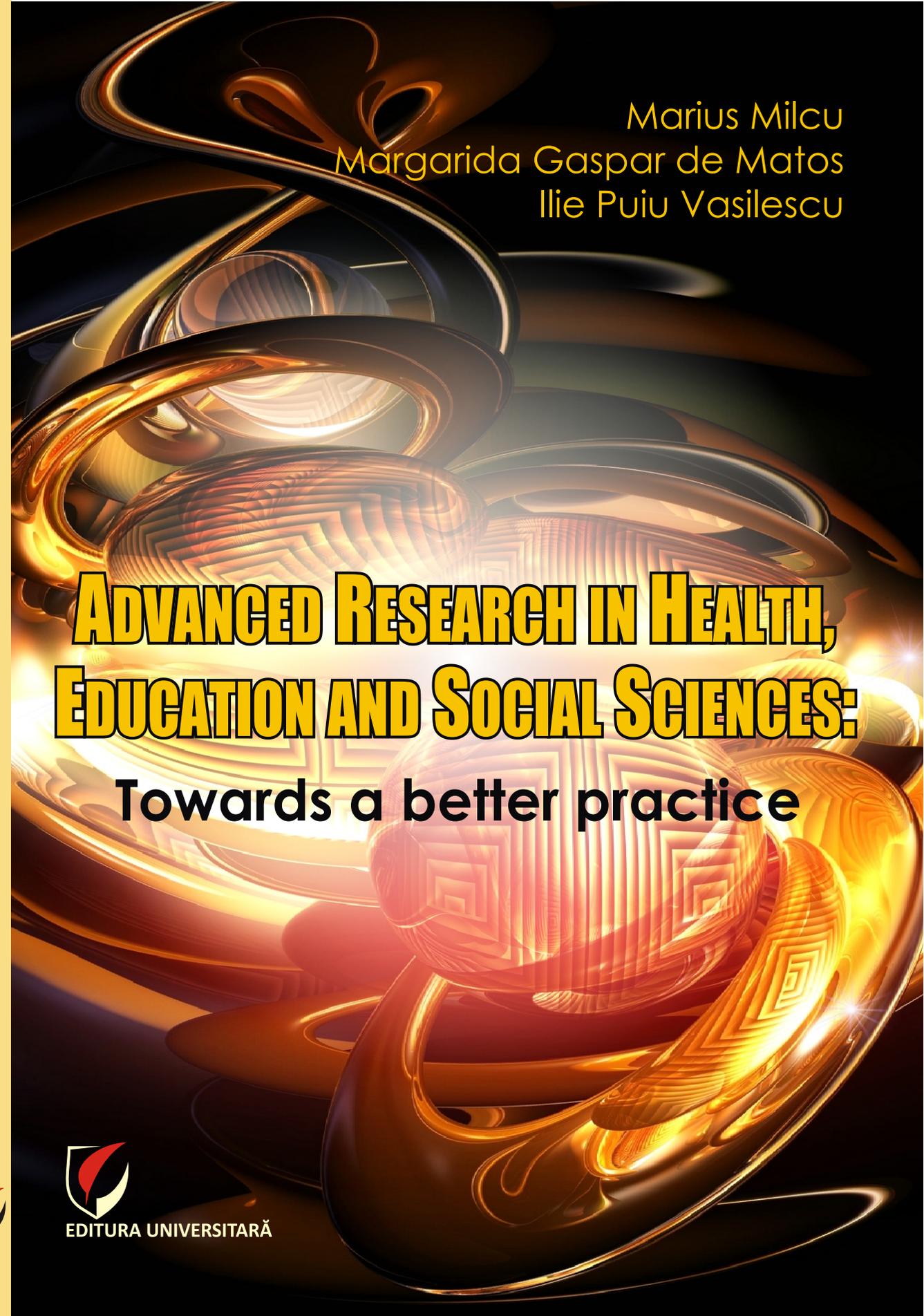
Advanced Research in Health, Education and Social Sciences: Towards a better practice



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Marius Milcu
Margarida Gaspar de Matos
Ilie Puiu Vasilescu

ADVANCED RESEARCH IN HEALTH, EDUCATION AND SOCIAL SCIENCES: Towards a better practice



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MODERN RESEARCH IN PSYCHOLOGY
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**MARIUS MILCU
MARGARIDA GASPAR DE MATOS
ILIE PUTU VASILESCU**

**ADVANCED RESEARCH IN HEALTH,
EDUCATION AND SOCIAL SCIENCES:
TOWARDS A BETTER PRACTICE**

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comenzi@editurauniversitara.ro
O.P. 15, C.P. 35, București
www.editurauniversitara.ro

ORGANIZING COMMITTEE

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Association for Qualitative and Intercultural Studies in Psychology, Sibiu, Romania

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Psychological Research Center, Romania
Association for Qualitative and Intercultural Studies in Psychology, Sibiu, Romania

INES TESTONI

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Center for Psychological Research, Romania

INES TESTONI

Department of Philosophy, Sociology, Education & Applied Psychology
University of Padova, Italy

VASILESCU, Ilie Puiu

Department of Psychology, Ramsey Center for Health and Natural Sciences (HNS)
Union College, Barbourville, KY, U.S.A.

PAOLO VITTORIA

The Federal University of Rio de Janeiro, Brasil

ROBERT E. WUBBOLDING, EdD
Center for Reality Therapy
Cincinnati OH 45236, USA
William Glasser Institute

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**ADVANCED RESEARCH IN HEALTH, EDUCATION AND SOCIAL SCIENCES:
TOWARDS A BETTER PRACTICE**

MARIUS MILCU¹, MARGARIDA GASPAR DE MATOS², ILIE PUIU VASILESCU³

¹ *Lucian Blaga* University of Sibiu, Romania, marius.milcu@ulbsibiu.ro

² University of Lisbon, Portugal, margaridagaspar@netcabo.pt

³ Department of Psychology, Ramsey Center for Health and Natural Sciences (HNS)
Union College, Barbourville, KY, U.S.A., ivasilescu@unionky.edu

BACKGROUND

Throughout its evolution, science has always vacillated between two fundamental aspects (its quantitative and its qualitative aspects). Specialists' concerns have moved cyclically from one aspect to the other. However, never has there been exclusive stress on either quantitative or qualitative issues. Even if an unequally, science have always taken into consideration both aspects, given that the psychological, social, medical, educational or organizational reality cannot be explained in a satisfactory manner by resorting exclusively to either quantitative or qualitative research.

Unfortunately, no universally valid recipe for research in modern science has been discovered yet. In other words, it is difficult to determine exactly where the role of quantitative aspects ends and where the role of qualitative aspects begins. We wonder how much of the relevance of research is due to quantitative factors, to statistics and how much to qualitative, subjective interpretations? Or, equally well, we may wonder to what extent the objective conditions of assessing and carrying out successful research are backed by the flair and professional expertise of practitioners?

If the last two decades of the previous century witnessed an undisputed prevalence of quantitative aspects in science, the beginning the new century seems to be showing a surprising return of qualitative research. More and more scientific events are devoted to qualitative aspects in the study of various fields.

TARGETS OF THE CONGRESS

Our primary target includes the gathering of specialists, of highly skillful practitioners in the field, with a view to exchanging information. We aim at providing specialists with the opportunity to present their work, to reveal their latest research methods and instruments, to achieve intensive informational exchange, to the benefit of all taking part, as well as of psychology as a whole.

Since the future of the profession lies in the hands of current students, our event will include a special section dedicated to our future colleagues. Our purpose is to facilitate the contact between students and highly praised specialists, to accustom them to the problematique of psychological research, to raise up the quality standards within training process, to contribute thus to the shaping of specialized knowledge and the enhancement of the experience of the students involved. Students will therefore benefit from specific scientific events, where they can reveal their own research work and projects, from round tables, trainings and workshops dealing with particularly interesting topics, all under the supervision of acclaimed specialists from various branches of psychology.

The city of Sibiu was nominated, for 2007, alongside with Luxemburg, as an European Cultural Capital. Thus becoming one of the bridges through which Europe will come to know Romania. The enlargement of the E.U. is likely to encourage the informational exchange between specialists, to promote the cultural, scientific, civic values under the auspices of the new 21st century.

TERMS OF ATTENDANCE

The event we are organizing is exclusively devoted to **practical, applied, methodological issues in health, education and social sciences**, connected to current research and its methodological, ethical, social, cultural implications. This is the main reason why we want to avoid theoretical, speculative activities. We are mainly interested in organizing practical, applied activities (workshops, debates), starting from topics of particular interest to the field of health, education and social sciences (psychology, sociology, pedagogy, medical sciences, etc.). Papers that have been already published in various magazines or presented at other scientific events can not be presented during scientific communication sessions.

CONDITIONS OF PARTICIPATION WITH SCIENTIFIC PAPERS

The event is available to all professionals interested in the proposed topics, with a BA in health, education and social sciences (**psychology, sociology, pedagogy, medical sciences, etc.**) or not, as well as to those enrolled in various forms of education (undergraduate students, MA, or doctoral students).

SCIENTIFIC SECTIONS

I. LIFE QUALITY.

CLINICAL AND HEALTH PSYCHOLOGY

- **Personality and health**
- **Illness perception. Managing illness**
- **Family and health**
- **Occupational health**
- **Culture and health**
- **Health promotion in society**
- **Traditional and modern approach in health assurance**

II. RESEARCH AND EDUCATION.

EDUCATIONAL PSYCHOLOGY

- **Research for Lifelong Learning**
- **Research and education for entrepreneurship**
- **Curricula design for education**
- **Strategies for quality improvement in education**
- **Social and public responsibility in modern education**

III. SOCIAL ISSUES IN WORK PLACE. WORK AND ORGANIZATIONAL PSYCHOLOGY

- **Aging in workgroups / organizations**
- **Health promotion in workgroups / organizations**
- **Balancing personal and professional life**
- **Self-regulation and affirmation**
- **Knowledge and skills. Performance and dynamic competence in workgroups and organizations**
- **Coping with dysfunctional people or groups**
- **Stress and emotions**
- **Risk perception in work places**
- **Communication. Social change**
- **Organizational culture**
- **Rules, regulations and values in organizations**
- **Social support, coping and wellness**
- **Innovation and creativity**
- **Leadership competences**

IV. DEVELOPMENT OF NEW RESEARCH / INTERVENTION METHODS. METHODOLOGY AND EXPERIMENTAL PSYCHOLOGY

- **Ethics in modern research**
- **Assessment of the research process**
- **Development of e-learning products**
- **Multimedia tools in research**
- **Transfer of technology in workgroup / organizations**
- **Human computer interface (HCI) applications**
- **Assessing the quality of human resources**
- **Qualitative methods vs. quantitative methods in modern research**

V. MISCELLANEOUS ...